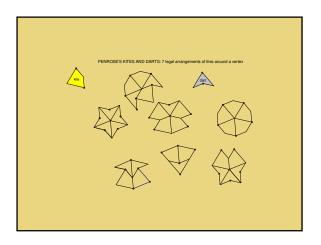


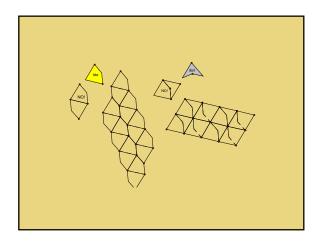
By removing one of the p zones from a rhombic zonohedron and bringing together the two remaining pieces of the surface, one obtains a simpler zonohedron, with p-1 replacing p. In this manner the triacontrahedron yields the *rhombic icosahedron* ... This in turn has a zone of eight faces, which can be removed so as to yield the two halves of a *rhombic dodecahedron* (p = 4) -- not Keplers ...

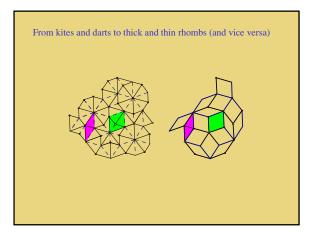


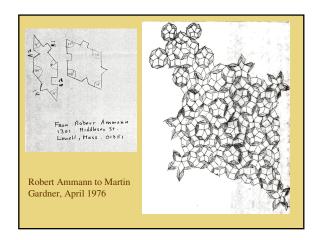
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| | Yours sincerely, NSM Greeter | analogues |
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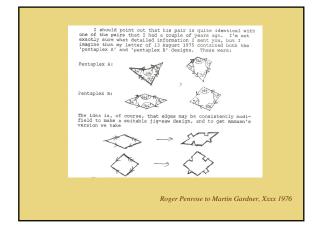


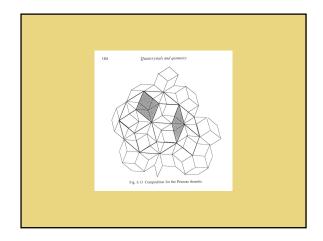


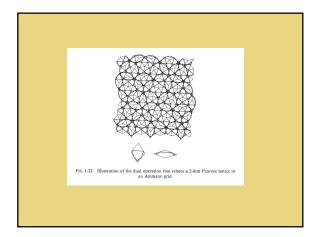
Penrose tilings can be generated in (at least) four equivalent ways:

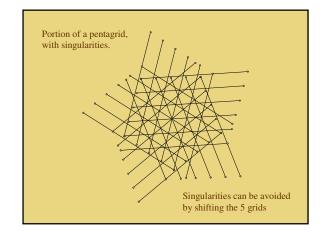
- Fitting tiles together as prescribed by matching rules
- Decomposition/inflation or composition
- Duals of Ammann bar grids or de Bruijn pentagrids
- Projection from the hypercube tiling of E^5

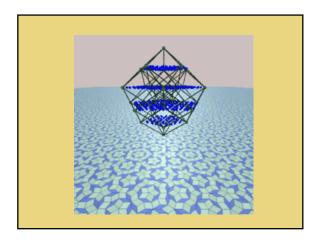
All tilings built with any of these methods are **locally isomorphic**, i.e, any patch in any tiling is relatively dense in that tiling and in all the others.



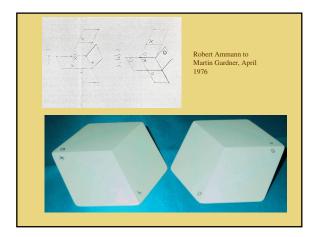


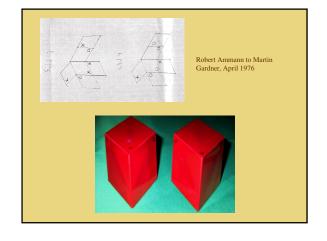


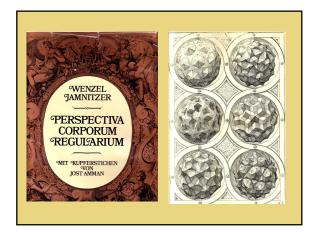


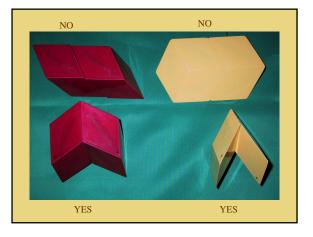


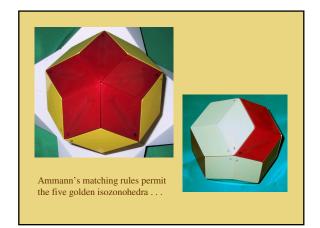
Robert Ammann had also discovered the first set of (apparent) 3-D aperiodic tiles. The tile shapes were the golden rhombohedra, A6 and 06, each marked into two (mirror-image) ways. In his first (spring 1976) letter to Martin Gardner, Ammann included marked nets the four tiles (X for bumps, O for dents).

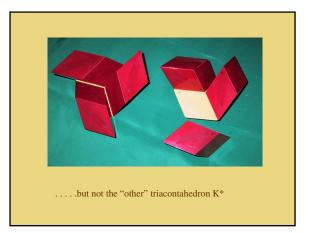






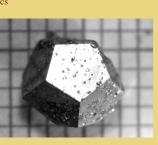








Al-Pd-Re single quasicrystal shown over a mm scale.



The flurry of tiling research following the discovery of quasicrystals showed that, in contrast to Penrose tilings in the plane, the various generating methods:

fitting tiles together as prescribed by matching rules

- decomposition/inflation or composition
- duals of Ammann plane grids or de Bruijn hexagrids
- projection from the hypercube tiling of $E^{\wedge}6$
- are, in general, **not** equivalent in three dimensions.

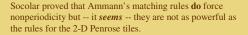
For example:

Katz showed that if the tiling is generated by the projection method, the two rhombohedra must be marked in twenty two different ways.

Socolar and Steinhardt showed that the golden isozonohedra are duals of "singular points" in "quasiperiodic hexagrids" and the singularities cannot be eliminated by shifting the grids.

| Planes meeting at a point | |
|---------------------------|--|
| ix | |
| ive | |

- four
- three
- dual configuration triacontahedron
 - icosahedron
 - dodecahedron
 - acute rhombohedron



For example, it *may* be possible to use them to construct tilings that are not locally isomorphic.

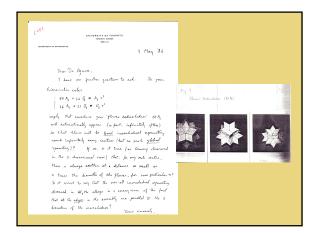
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Michael Longuet-Higgins' construction of increasingly larger triacontahedra does not obey Ammann's rules



A proposal to the Geometry Center, 1996

Three-dimensional discrete geometry lies at the heart of many fundamental problems in mathematics and other sciences. For example, the rapidly growing field of polytope theory is important in many branches of discrete mathematics. For polytopes, there are intriguing problems that connect geometric with combinatorial or algebraic properties. . . .

The discovery of quasicrystals in physics in 1984 spurred vigorous research activity in the mathematics of long-range aperiodic order. Many aperiodic 3D structures are so complex that exploration of their local and global properties is infeasible with the visualization tools currently available.

The complexity of geometric structures that arise in scientific and industrial applications requires better understanding. The need to build, visualize, manipulate, and deform these 3D structures in an interactive computer environment is widely recognized.

The major areas that would directly benefit from such 3D software include convexity, tilings, quasicrystals and aperiodicity, lattices and periodicity, packing and covering, groups and symmetry, polyhedra and incidence structures, oriented matroids, reflection groups and hyperplane arrangements, illumination problems, molecular structures, frameworks and rigidity (ball and stick structures), and growth systems (foams, cell growth).

Existing software either enables the researcher to visualize known structures and to give analytic (coordinate) input to build some new structures (Geonview and Mathematica) or provides graphical tools that allow one to construct objects free-hand (CAD/CAM). No existing integrated package provides the interactivity and mathematical content needed to study complex geometric problems in 3D.

We propose to develop a 3D package analogous to twodimensional programs such as The Geometer's Sketchpad, which allow the researcher to build 2D geometric figures in a ``hands-on'' manner, and to explore the implications of geometric constraints. We want to construct 3D polytopes from scratch by graphically fitting geometric pieces together and to be able to interactively manipulate and view these objects at every stage of their construction. This involves being able to perform important operations such as selecting vertices, edges, faces, and polytopes, grouping and ungrouping these objects, and coloring them and moving them around independently or as a group. We need to be able to intersect and dissect the basic building blocks and attach them to each other at angles to generate larger figures in space such as 3D geometric complexes, tilings, or clusters, with the ability to also reverse the construction process and dissect figures. In building up figures from smaller units, we need to be able to specify constraints (such as perpendicularity, {vem parallelism}, dihedral angles, or flexible attachment) as we build.

The planning group:

Heidi Burgiel, The Geometry Center Daniel Huson, Universität Bielefeld, Germany Nicholas Jackiw, Key Curriculum Press, Inc., Berkeley Stuart Levy, The Geometry Center Jesus A. de Loera, Geometry Center Robert Moody, University of Alberta Jiri Patera, Universite de Montreal Michelle Raymond, The Geometry Center Doris Schattschneider, Moravian College Egon Schulte, Northeastern University Marjorie Senechal, Smith College, Date: Mon, 22 Apr 96 From: senechal To: schulte@neu.edu



Dear Egon,

I'll call Dick McGehee soon, but before that it would be good to settle on the project name. Naming things makes them real somehow and a good name might go a long way to persuading people to bring it into existence. Can you take votes on that? Several people emailed that they like the name Coxeter Project (or Project Coxeter) but not everyone has done so. If the group does decide on Coxeter, would it be appropriate for me to call him? Or may be better for you to do it? I think you know him better than I do and so might be more persuasive.

Date: Mon, 22 Apr 1996 From: Robert V. Moody To: discgeom@geom.UMN.edu Subject: Coxeter Dear All:



The Coxeter Project sounds good. It would be important to get his blessing for the name. There is a possible acronym from his initials: Hands-on Synthetic Manipulation (of 3d graphics). I am pretty sure he would not approve of that!

Bob

Date: Mon, 22 Apr 1996 From: Marjorie Senechal To: Robert V. Moody Cc: discgeom@geom.UMN.edu Subject: Re: HSM



Hi Bob,

Coxeter might not approve of his initials being interpreted as "Hands-on Synthetic Manipulation" but I'll be his wife would! I've heard her tell him several times that he should get with it and learn to use computers. She could talk him into giving it his blessing even if the HSM part is just a joke. Date: Wed, 24 Apr 1996 From: Doris Schattschneider To: discgeom@geom.UMN.edu Subject: Re: Coxeter's approval

Thanks, Egon-- this is great news. Perhaps an earlier (but not well-known) precedent is Escher's use of Coxeter's name as a verb. When Escher was working on drawings for his Circle Limit hyperbolic prints he wrote to his son George that he was "Coxetering."

Doris



Date: Fri, 26 Apr 96 From: senechal To: discgeom@umn.edu Subject: conversation with Dick McGehee

I just had a long talk with Dick McGehee. He is very interested in Project Coxeter and encourages us to submit a proposal to the Geometry Center. From his discussions with industrial and other scientists he knows that the kind of 3D interaction we hope to develop is urgently needed in a wide variety of problems and applications -- not only in polytope theory! At the same time, the fact that Project Coxeter will address needs of the discrete geometry research community is crucial, since the Center was established to address the visualization needs of researchers....

Date: 6 Jun 1996 08:01:38 -0700 From: Nick Jackiw To: Marjorie Senechal Subject: Project Coxeter & Sketchpad

Next season we plan to focus on 3-D. In a recent discussion with Dick McGehee, I learned that the Center will likely go ahead with Project Coxeter, but that (as you forwarned) they can't address any educational component or research in the pitch they make to the NSF. Dick was very interested in the possibility of a Sketchpad / Coxeter relationship to accelerate and exploit Coxeter's educational opportunities....



Date: Wed, 19 Jun 1996 From: SCHULTE To: discgeom@geom.UMN.edu Subject: our project Dear Project Coxeter team:

We are up to a bumpy start! I assume that everyone received Marjorie's message about the newest development at the Geometry Center and its consequences for our project. After the good work at our meeting and the successful proposal writing afterwards, this was a somewhat unexpected and disappointing news. I cannot add much to what Marjorie said, but it seems that we cannot really do much about it at this point in time.

From the message I got the impression that the Center's main nervousness is the next site visit by an NSF team. Until then, or at least until it is clear that the Center can "produce results" for the next visit, we cannot expect too much in the way of support.

Eight years later

Date: Tue, 27 Apr 2004 12:14:30 -0400 From: Nicholas Jackiw To: Marjorie Senechal Subject: Re: 3-D Sketchpad?

Alas, the 3D-GSP project went nowhere fast... what we really need is new interaction technology, at the hardware level. Another avenue of pursuit was to determine if any of the (relatively inexpensive) 3-D manipulation hardware available from home gaming market manufacturers were accessible to educational software development. The quick answer from Nintendo and Sega: to do anything educational would instantly destroy our credibility with our 14-year-old male customer base.

