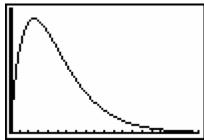
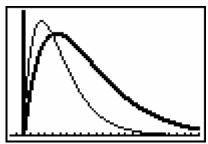
## Guidelines for Solution:

1. Students will need to find a suitable window. The graph looks like:



Students should be able to discuss some of the key features of the graph such as its intervals of increase and decrease, maximum point, domain and range for the context, areas of concavity, and points of inflection. This could be done with the aid of graphing technology.

- 2. The concentration appears to be highest at approximately 2.5 hours. At that point the concentration is approximately 183.72 parts per million. Students should verify this using calculus techniques.
- 3. The graph of a "time release" Vitamin C tablet should have a more gradual rate of decrease after it hits the maximum value. Such a graph, compared to the original might look like:



(Note: Students may want to draw the graphs by hand and then move to the graphing calculator to work with the parameters to see how to change the graph.)

The equation of the graph that is drawn is:  $y = 100x(0.8)^x$ . Students will probably use "guess and check" to create such an equation.

4. Given  $y = bx(a)^x$ , to find the maximum concentration, find the derivative and set it equal to 0.

Using the product rule,

$$y' = b(a)^x + bx(a)^x \ln a$$

Setting the derivative = 0 and factoring:

$$0 = b(a)^{x} (1 + x(\ln a))$$

Therefore, within this context, the maximum occurs when  $x = -\frac{1}{\ln a}$ 

## Vitamin C-alculus Summative Assessment

In many cases, we use simple mathematical models to explain problems. For instance, when discussing the effectiveness of a drug in a patient's system, we can state the half-life of the drug and given the concentration of the drug, we can monitor it's concentration in the patient's system over time.

Actually, when a drug enters a patient's body, the concentration level rises after a brief period of time rather than immediately.

For instance, assume a person takes a 500 mg tablet of Vitamin C, the concentration of Vitamin C will be given by the equation  $f(x) = 200x (0.67)^{x}$ 

where f(x) is the concentration in parts per million and x is the number of hours after the tablet is taken.

1. Sketch this function.

State the domain and range for this function in this context.

Using the TI-83, describe some of the key features of this graph.

(It is not necessary to use differential calculus (derivatives) to discuss these key features.)

Where is this function increasing? decreasing?

Where is this function concave upward? concave downward?

State the maximum point.

What does this graph tell you about the concentration of Vitamin C in a person's body?

- 2. When is the concentration of Vitamin C the highest? Verify this using calculus techniques.
- 3. A "time-release" Vitamin C tablet releases Vitamin C to the body over time, instead of most of the Vitamin C being released to the body when the tablet is taken. If a company were looking at making a "time-release" Vitamin C tablet,
  - a) what might its graph look like?
  - b) what might its equation look like?
- 4. If an equation of the form:  $y = bx(a)^x$  is used to model the behaviour of a drug, find the time when the maximum concentration of the drug occurs. Show that the maximum can be found by simply knowing a.

## Drug Effectiveness – Assessment Rubric

|  |                       |                      |                      | l l                  |
|--|-----------------------|----------------------|----------------------|----------------------|
|  | Level 1               | Level 2              | Level 3              | Level 4              |
| Knowledge and Understanding            |                       |                      |                      |                      |
| Verification of                        | Attempts to find      | Finds maximum        | Finds maximum        | Finds maximum        |
| maximum value of                       | maximum value but     | value using          | value using          | value using          |
| a function, both                       | significant errors in | appropriate          | calculus             | calculus techniques  |
| numerically and in                     | calculations or       | techniques but may   | techniques, most     | and relates to the   |
| a general case                         | method                | contain              | computations         | graph and context    |
| #2 and #4                              |                       | inaccuracies         | correct              |                      |
|  |                       |                      |                      |                      |
| Thinking, Inquiry, and Problem Solving |                       |                      |                      |                      |
| Creation of a model                    | A model was used      | A model was used     | An appropriate       | An appropriate       |
| for a time-release                     | that addresses few    | that addresses       | model was created    | model was created    |
| Vitamin C tablet                       | aspects of the        | some aspects of      |                      | that integrates all  |
| #3                                     | problem               | the problem          |                      | aspects of the       |
|  |                       |                      |                      | problem/context      |
| Communication                          |                       |                      |                      |                      |
| Describes key                          | Correctly identifies  | Correctly identifies | Correctly identifies | Correctly identifies |
| features of the                        | few of the key        | some of the key      | most significant     | all key features of  |
| graph using                            | features of the       | features of the      | key features of the  | the graphs and       |
| appropriate                            | graphs                | graphs               | graphs               | interprets them      |
| terminology                            |                       |                      |                      | fully                |
| #1                                     |                       |                      |                      |                      |